

SOUL-CENTERED PEDAGOGY

ARTIFICIAL INTELLIGENCE

FRAMES INTELLIGENCE BY ORIGIN

What can the
machine do?



FOCUS: SOURCE

AI generates text, images, ideas, and analysis in response to prompts.



WHEN USE STAYS AT THE SURFACE

- Search, summarize, retrieve
- Context and nuance may be missed
- Output still needs human review



EXAMPLE IN PRACTICE

Educator: "Find information on student engagement."

AI: Suggests articles and summaries to verify.



HUMAN RESPONSIBILITY

Check accuracy, relevance, and assumptions.

**THE
SHIFT**

Move from asking
about origin to
asking about
capacity.

01 / 03

AI is the amplifier.
You are the orchestrator.

Origin → **Capacity** → **Use**

SOUL-CENTERED PEDAGOGY

ADAPTIVE INTELLIGENCE

FRAMES INTELLIGENCE BY CAPACITY

What can intelligence
become?



FOCUS: CAPACITY

People develop possibilities by bringing context, relationships, and judgment to AI-assisted work.



WHAT THIS OPENS

- Connect ideas and perspectives
- Adapt to goals, audience, and setting
- Refine through reflection and feedback



EXAMPLE IN PRACTICE

Educator: "How can I increase student engagement?"

AI: Suggests strategies using the context provided.



HUMAN RESPONSIBILITY

Judge what fits the learners.
Refine the plan.

THE TURN

Capacity
creates
possibility.
Use creates
impact.

02 / 03

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Origin → Capacity → Use

SOUL-CENTERED PEDAGOGY

APPLIED INTELLIGENCE

FRAMES INTELLIGENCE BY USE

What can we do
with intelligence?



FOCUS: USE

People apply insight to real tasks, decisions, and creative work.



FROM INSIGHT TO ACTION

- Build and revise useful materials
- Put a plan into practice
- Observe results and make adjustments



EXAMPLE IN PRACTICE

Educator: "Help me turn this engagement plan into a lesson."

AI: Drafts activities, prompts, and a feedback tool.



HUMAN RESPONSIBILITY

Verify the materials.
Teach the lesson.
Evaluate and improve.



THE RESULT

Human-directed action
with outcomes to assess.

03 / 03

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